

University of Victoria Department of Psychology Learning Goals

May 14, 2012

Categories of Learning Goals

I. Discipline-Specific Goals

This category represents activities that provide hallmarks of psychology education. Responsibility for development in and assessment of these areas rests primarily with the psychology faculty in coursework or psychology advising.

II. General Academic Skills

This category includes activities that are usually part of a general education program or liberal education. Responsibility for student development in these areas and assessment of students' achievements tend to be shared across a broader range of disciplines than just psychology; however, psychology coursework can contribute to and expand upon these general education goals in significant ways. In turn, well-developed liberal education skills can contribute to student achievement within the psychology major.

Learning Goals

I. Discipline-Specific Goals

II. General Academic Skills

Goal 7: Information and Technological Literacy

Sources

APA “*Guidelines for the Undergraduate Psychology Major*” (2006)

“*A Vision for the Future – Building on Excellence: A Strategic Plan for the University of Victoria*” (2012)

Approved at the May 15th 2012 departmental meeting.